

# ORIENTEERING

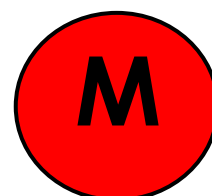
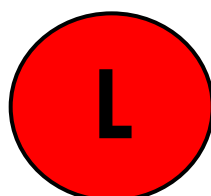
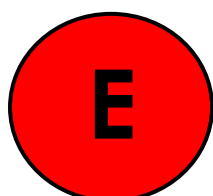
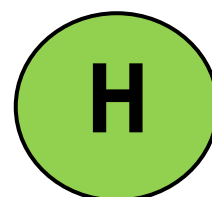
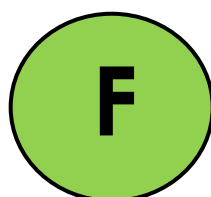
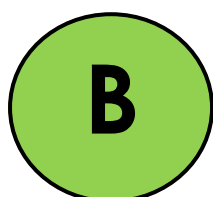
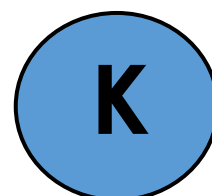
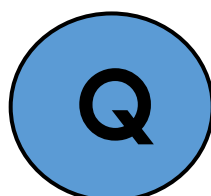
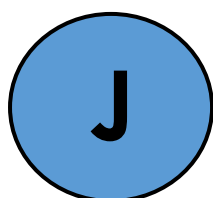
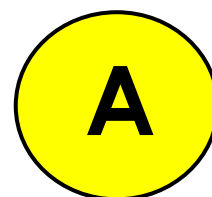
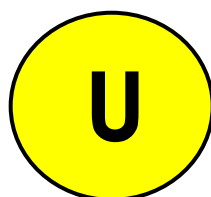
- KS1 9 stations, KS2 12 stations.
- Laminated letters to be visible at each station (these can be found towards the back of this document). There are also blank copies of route maps and answer sheets should you wish to include your own letters/symbols which relate to cross curricular links.
- Children will need to be in groups of 3 or 4 with each group requiring a clip board, a pencil and a copy of each of the route maps for their age group. PLEASE NOTE THESE NEED TO BE UPSIDE DOWN ON THE CLIP BOARD AND NO PEEPING so that all groups start at the same time.
- There are 5 route maps for KS1 and 8 route maps for KS2.
- The class teacher will require a stopwatch.
- Answers sheet **(TEACHERS EYES ONLY)**
- Master Map **(TEACHERS EYES ONLY)** This has all the letters marked on the cones which is going to be the map you mark out on the zones you are working on.

How to deliver....

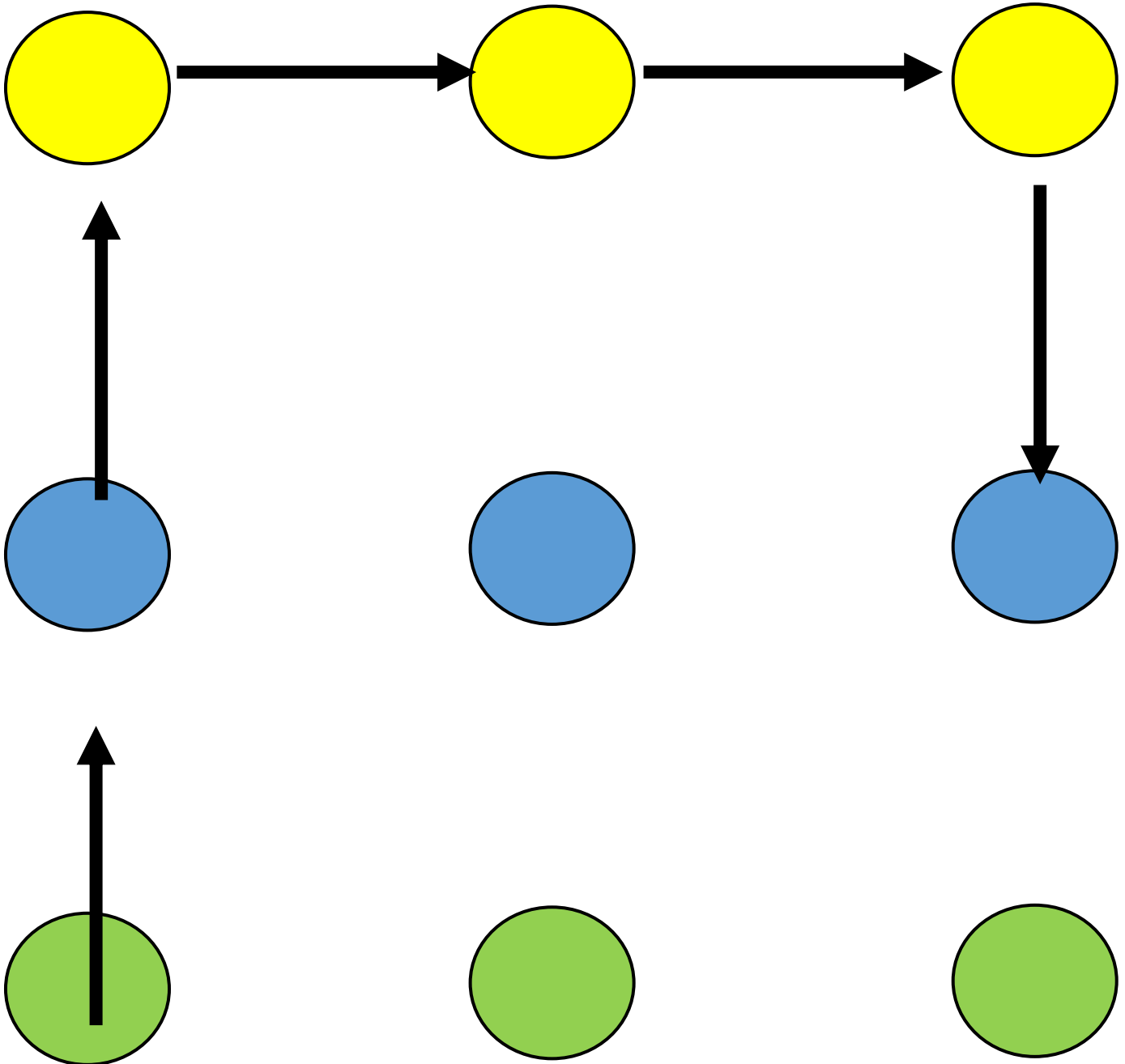
- **KS1-** Cones must be 2m apart in width and length
- **KS2;** cones must be 3m apart in width and length
- Once you have your class in groups, stand your groups in a line alongside the route grid. **Prior to starting the session, please place the maps in order so that each group starts at a different route (ie for KS1 Group one will complete route 1,2,3,4,5, group two will complete route 2,3,4,5,1, group three will complete route 3,4,5,1,2 etc).**
- When the teacher gives the signal to go and starts the stop watch, the children turn over their routes and record the letter that they have started at then complete their route. Once they have completed the route and recorded the letter sequence, they then move onto the next route. **Children MUST go to each cone as a group, any group that dose not finish all together are disqualified.**
- When the group have recorded and completed all 8 routes their time is recorded.....HOWEVER....THAT'S NOT IT! For their score to be justified they must have all the letters in the right order for the right route (We suggest waiting whilst the whole class complete all the routes then they mark each others sheets by the teacher calling out the sequence).
- The team with the fastest time AND the correct sequence is the winner!

# KS1 & KS2 MASTER MAP

(no red cones required for KS1)

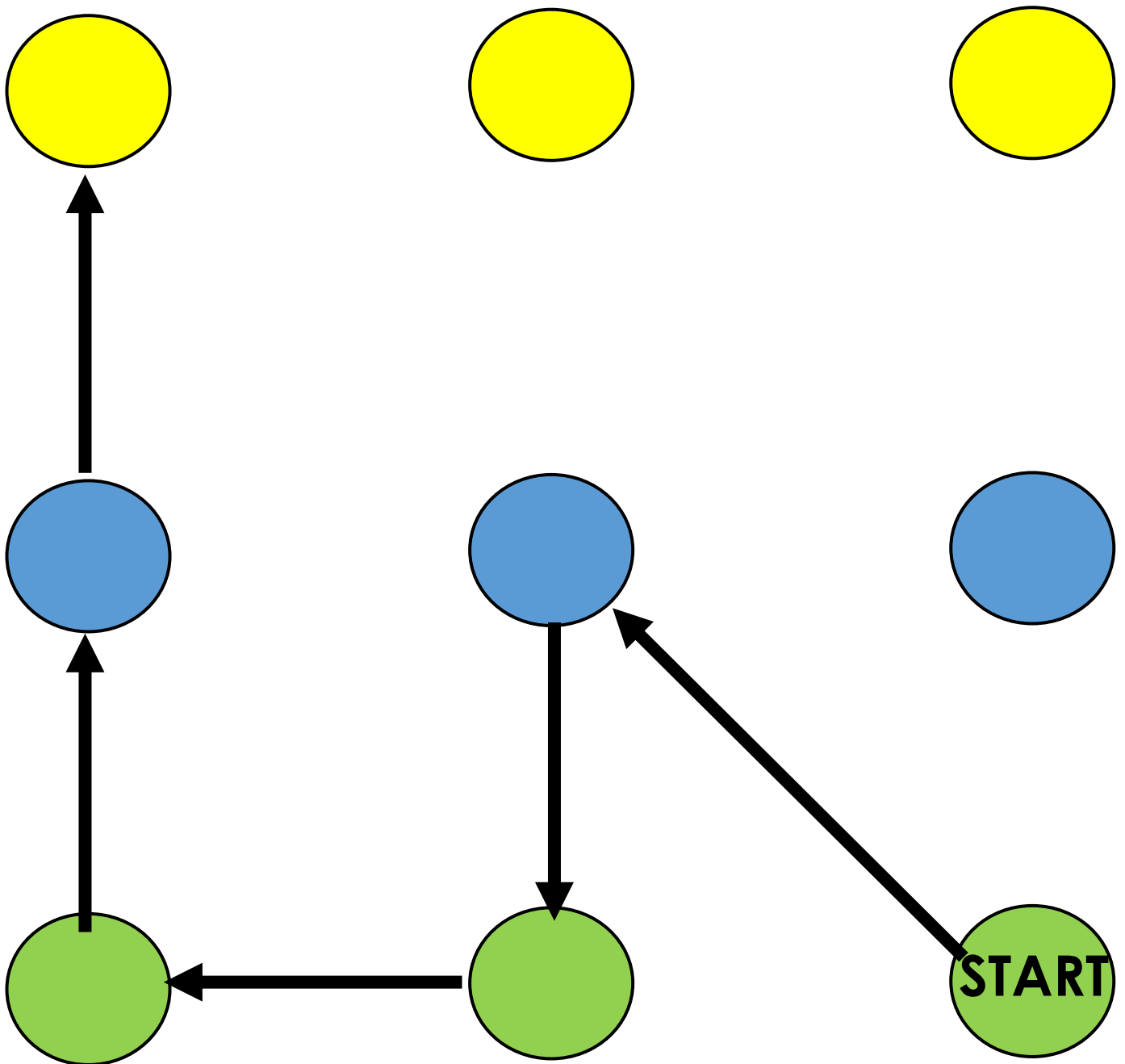


# KS1 ROUTE 1

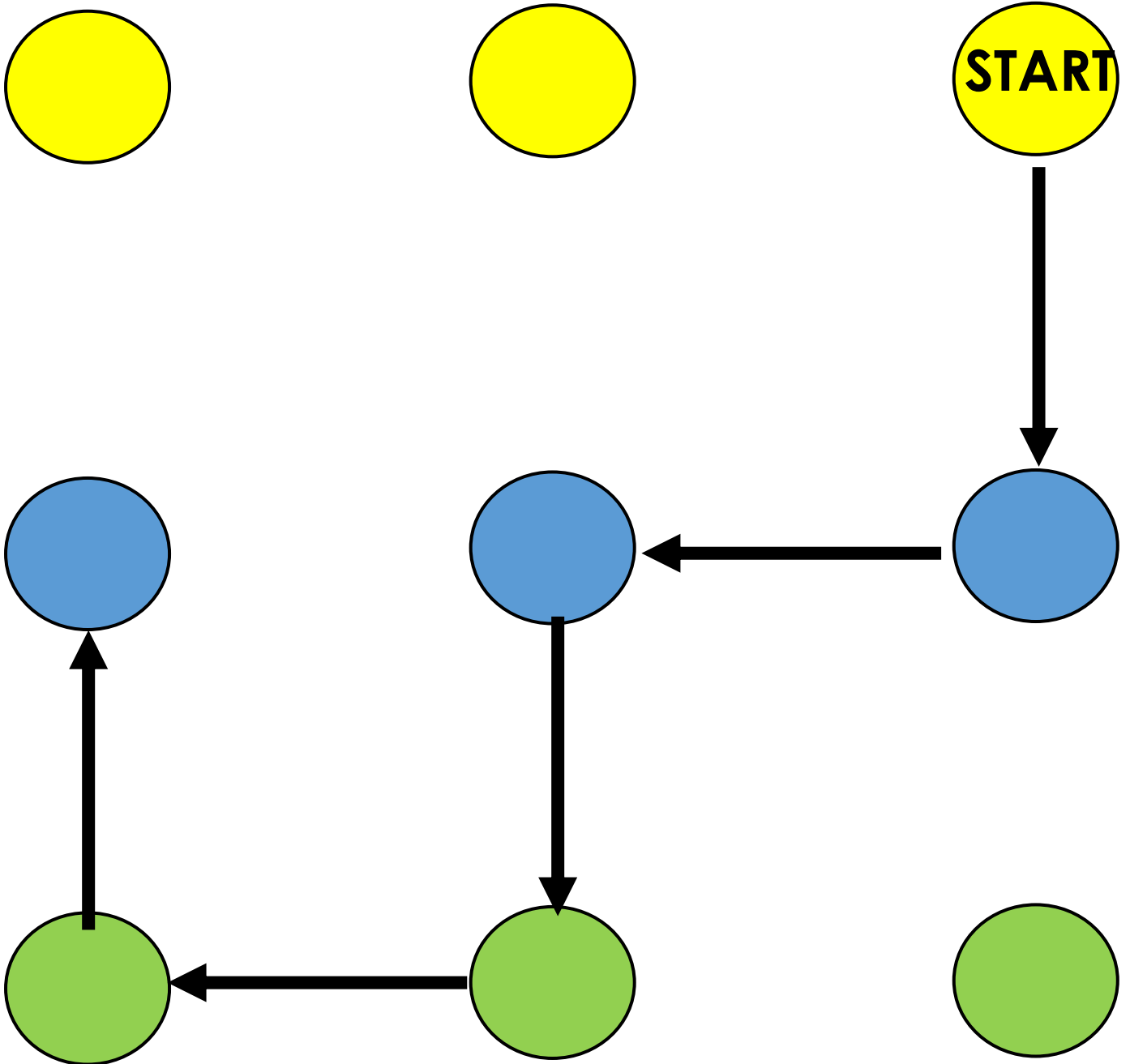


**START**

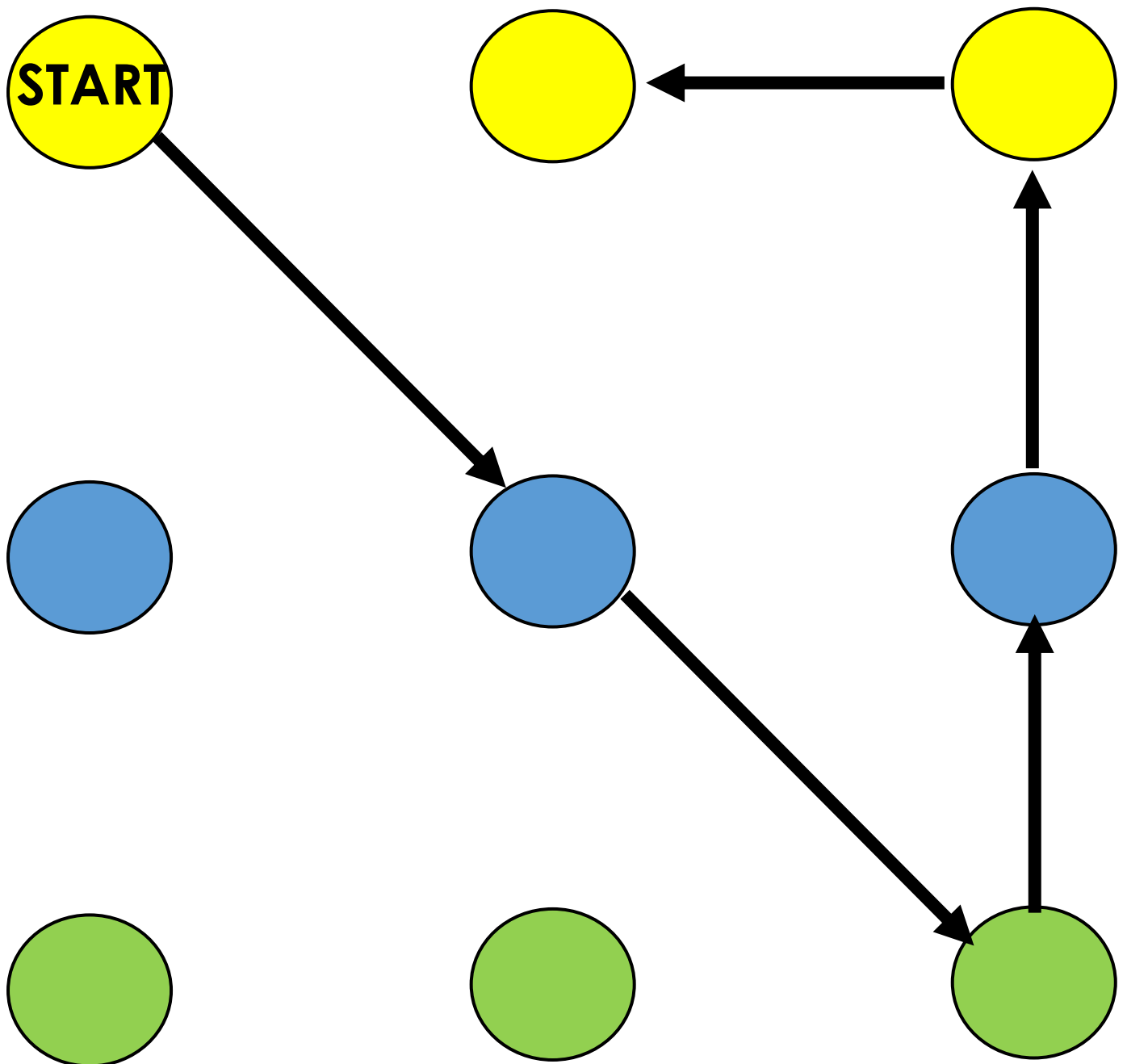
## KS1 ROUTE 2



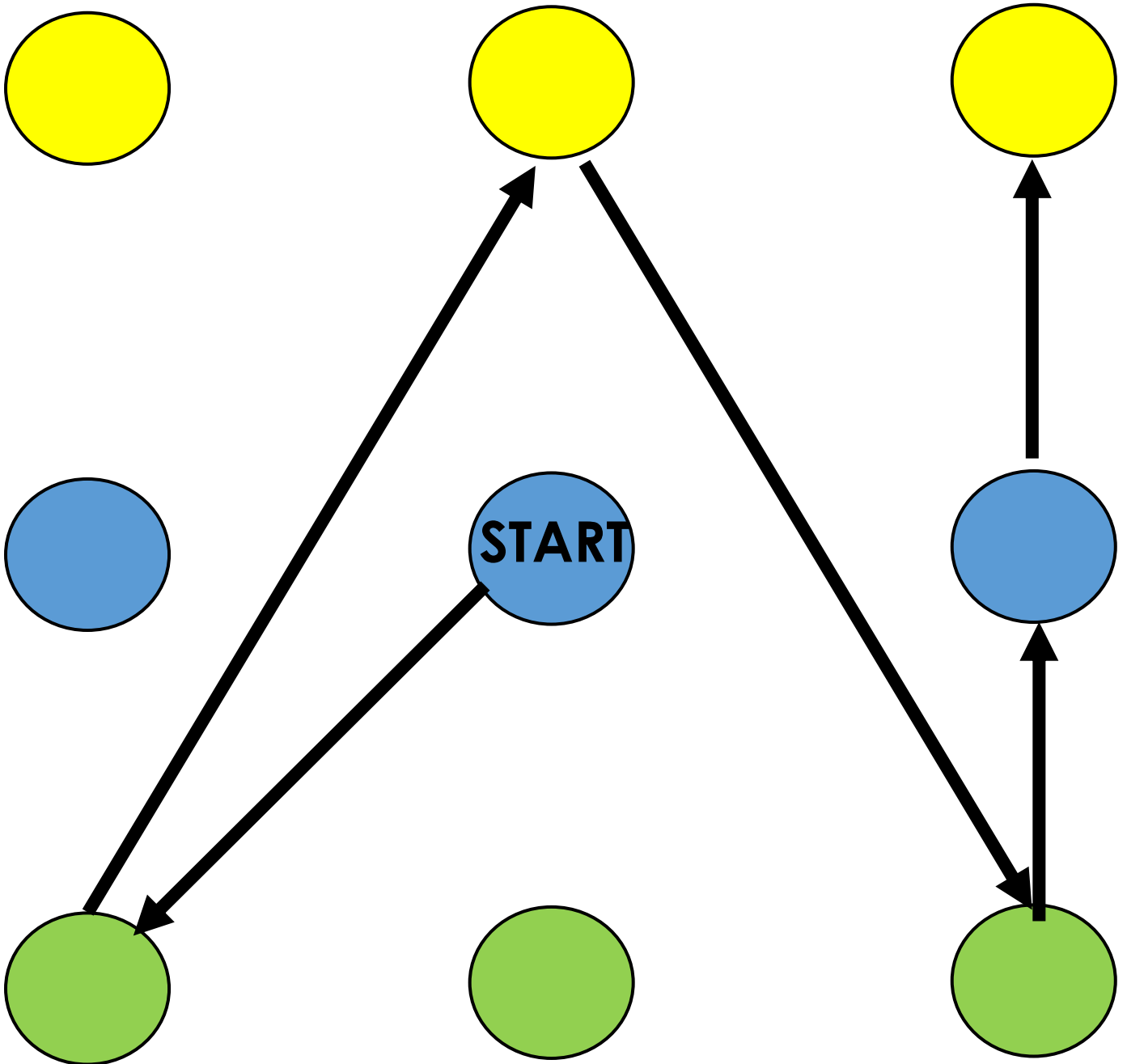
# KS1 ROUTE 3



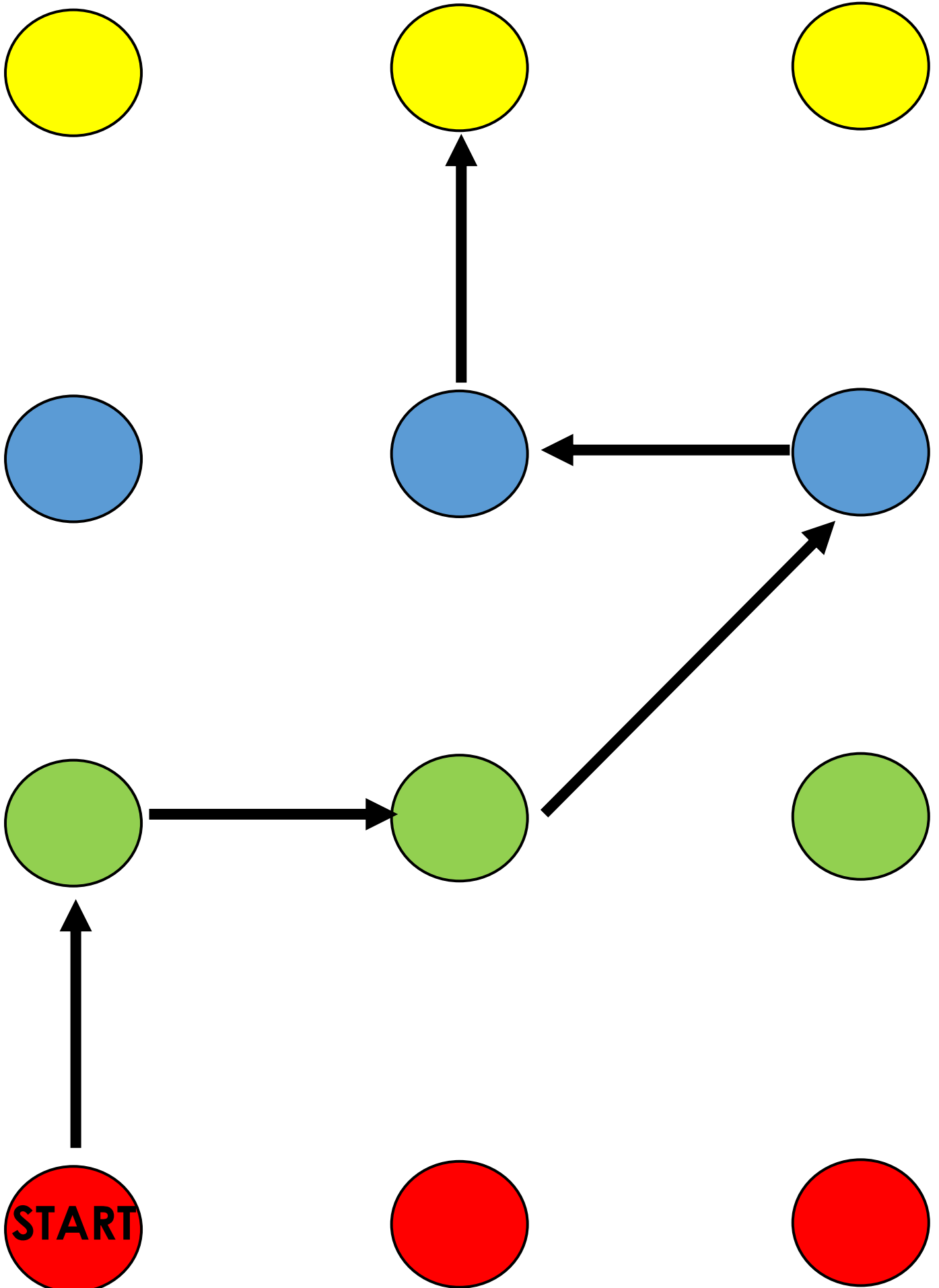
# KS1 ROUTE 4



# KS1 ROUTE 5

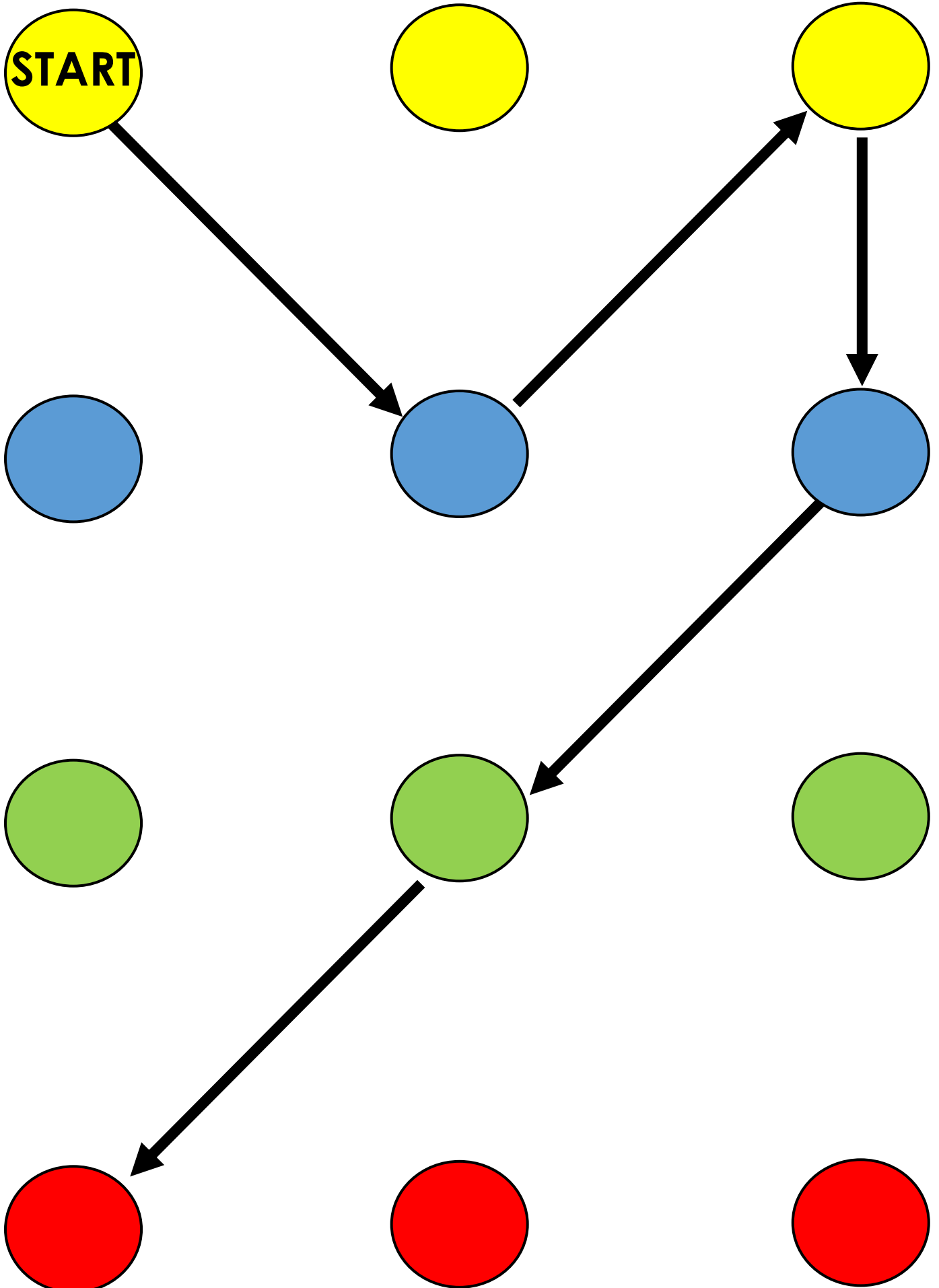


KS2 ROUTE 1

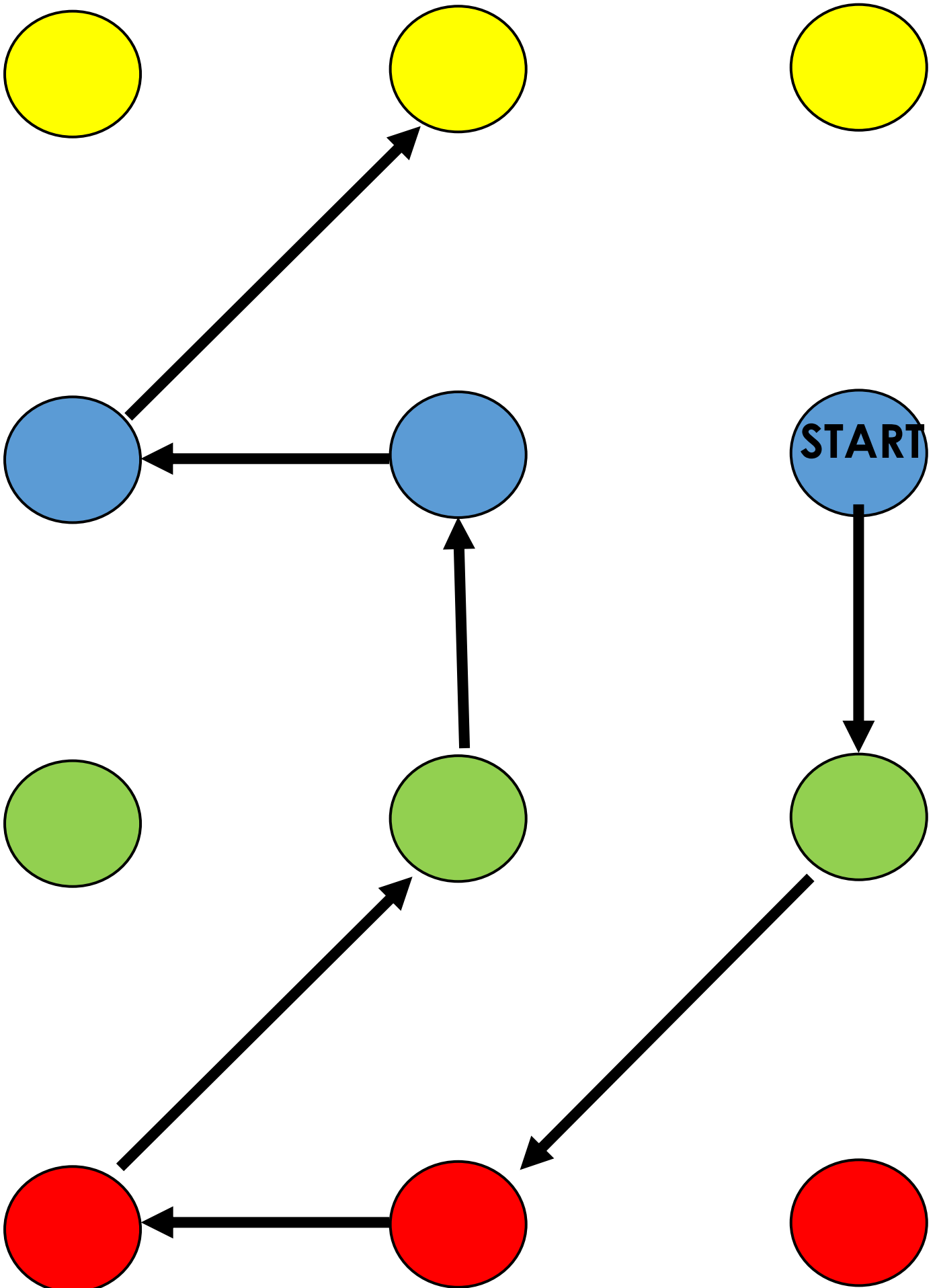




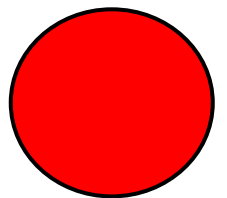
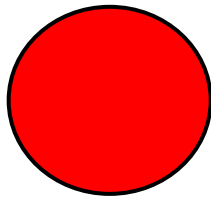
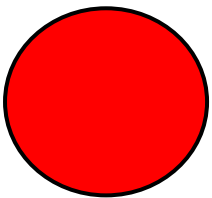
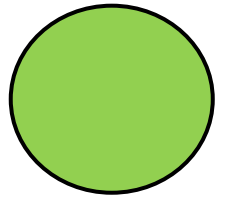
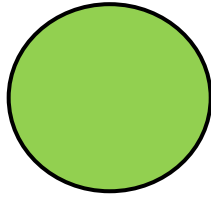
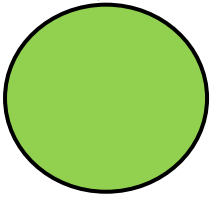
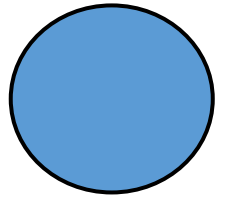
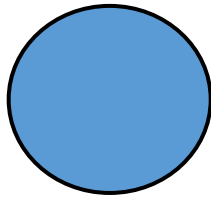
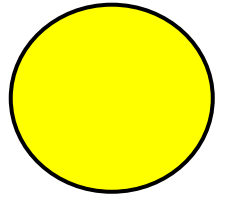
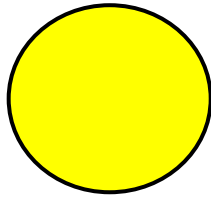
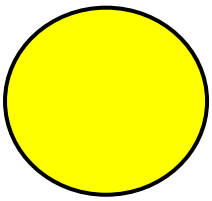
KS2 ROUTE 2



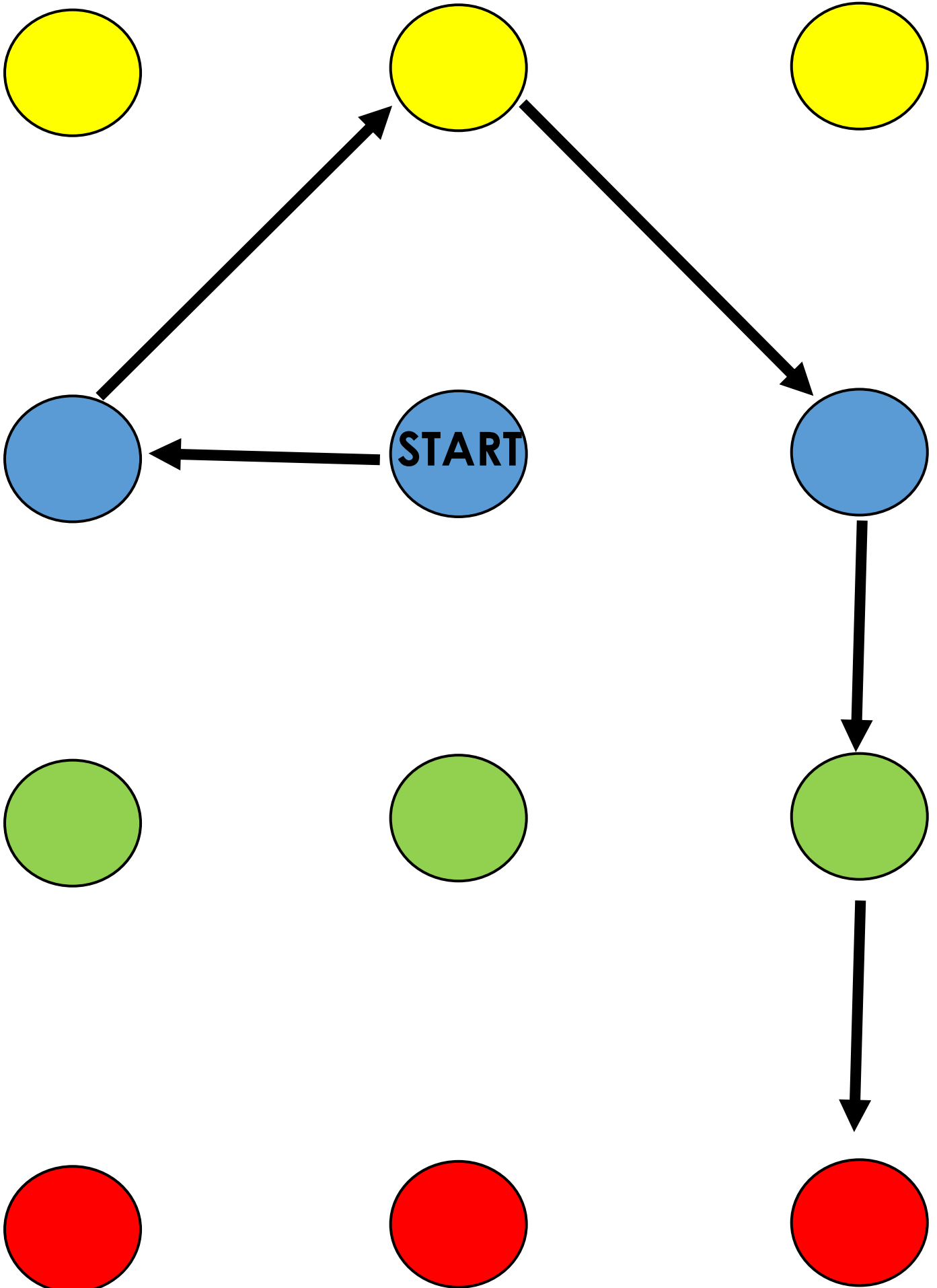
# KS2 ROUTE 3



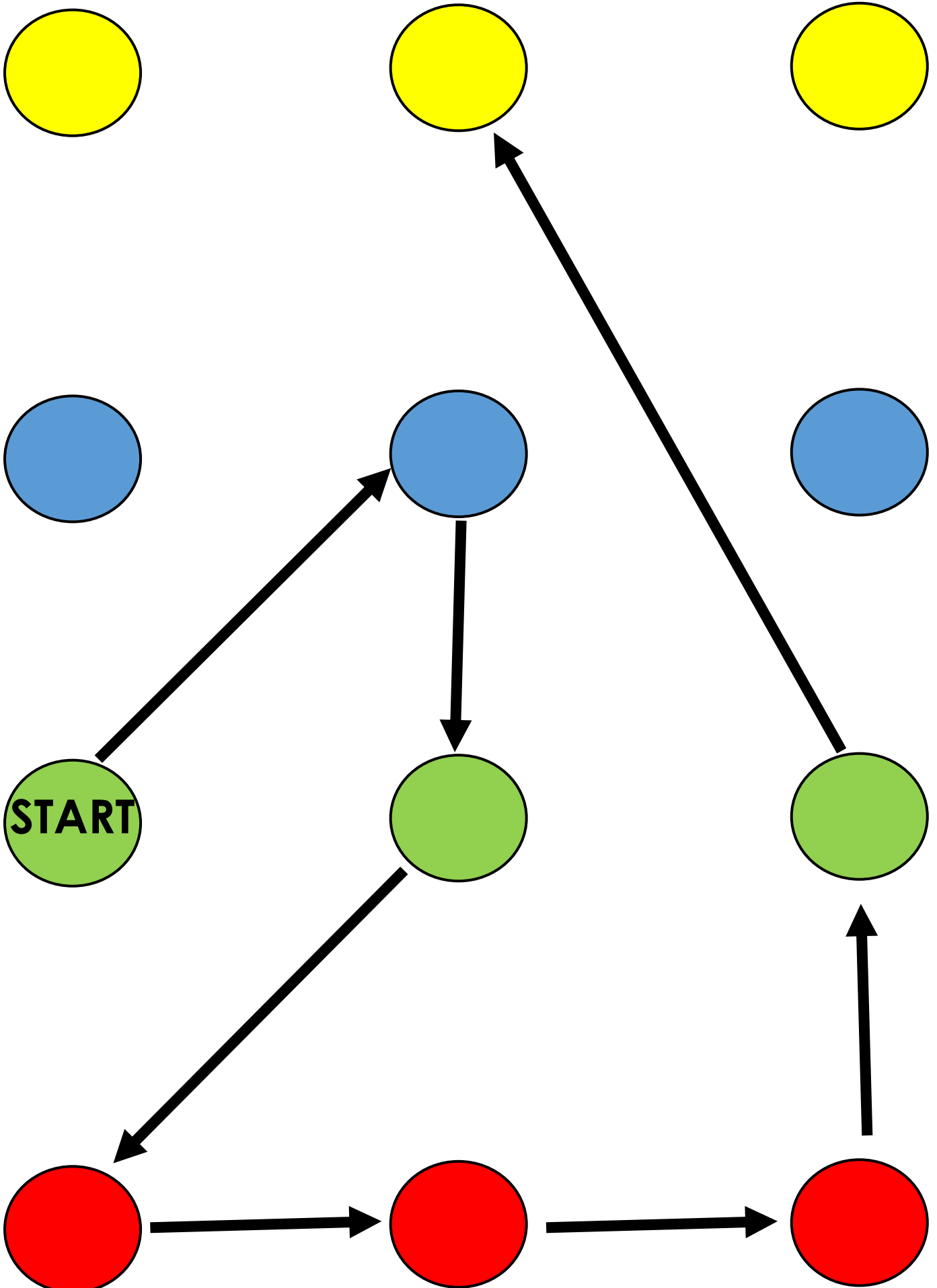
KS2 ROUTE 4



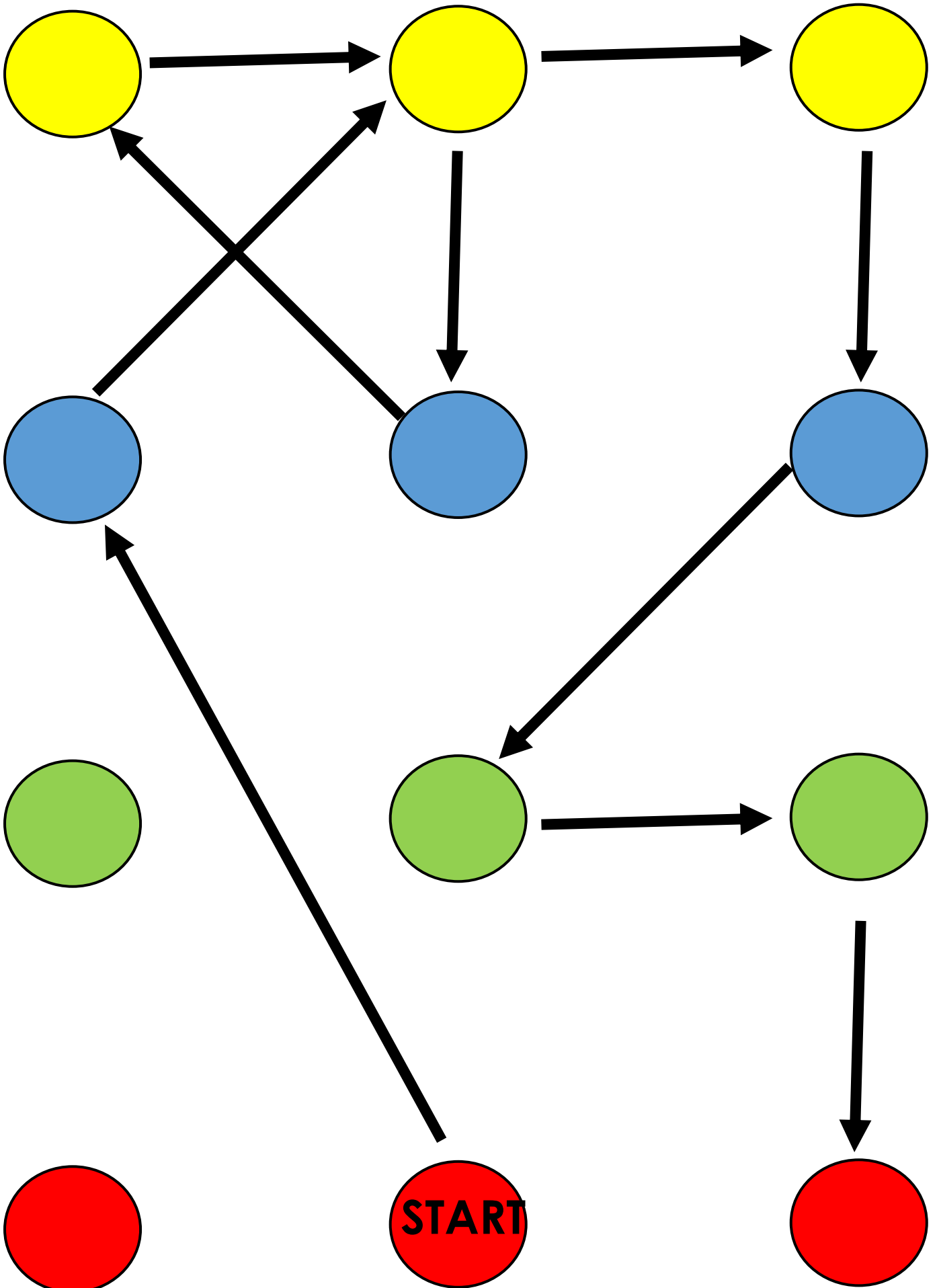
KS2 ROUTE 5



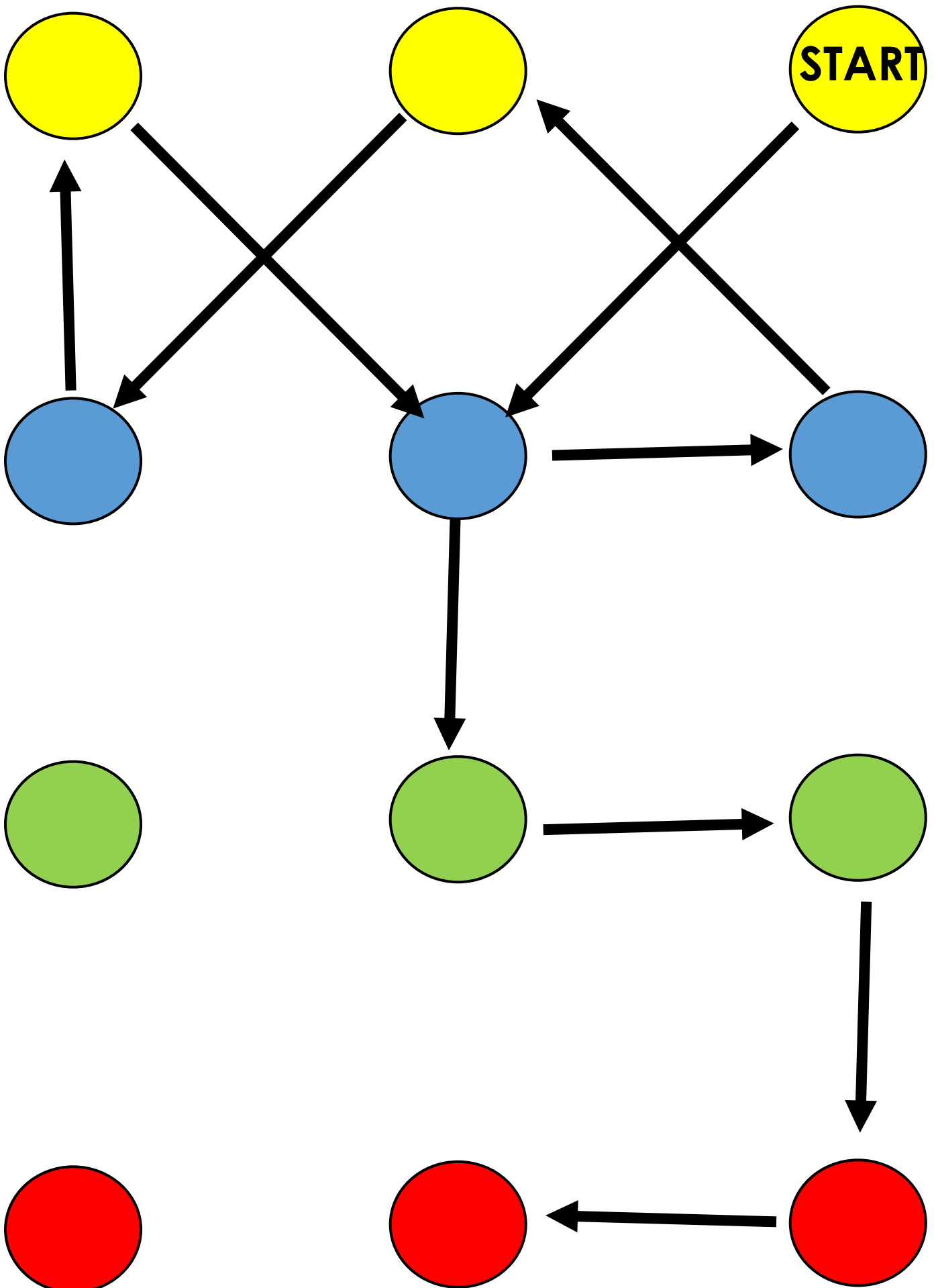
KS2 ROUTE 6

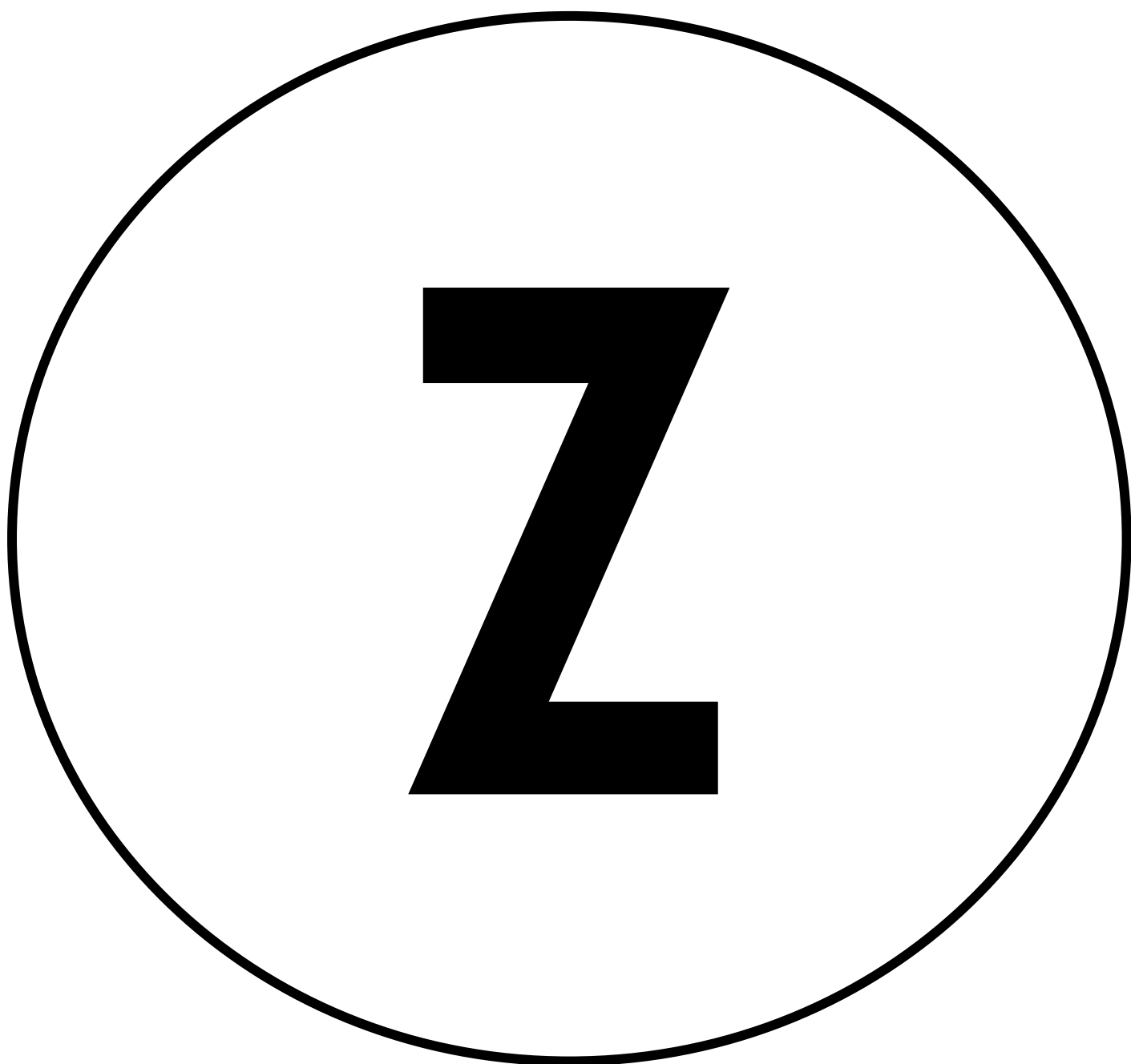


KS2 ROUTE 7

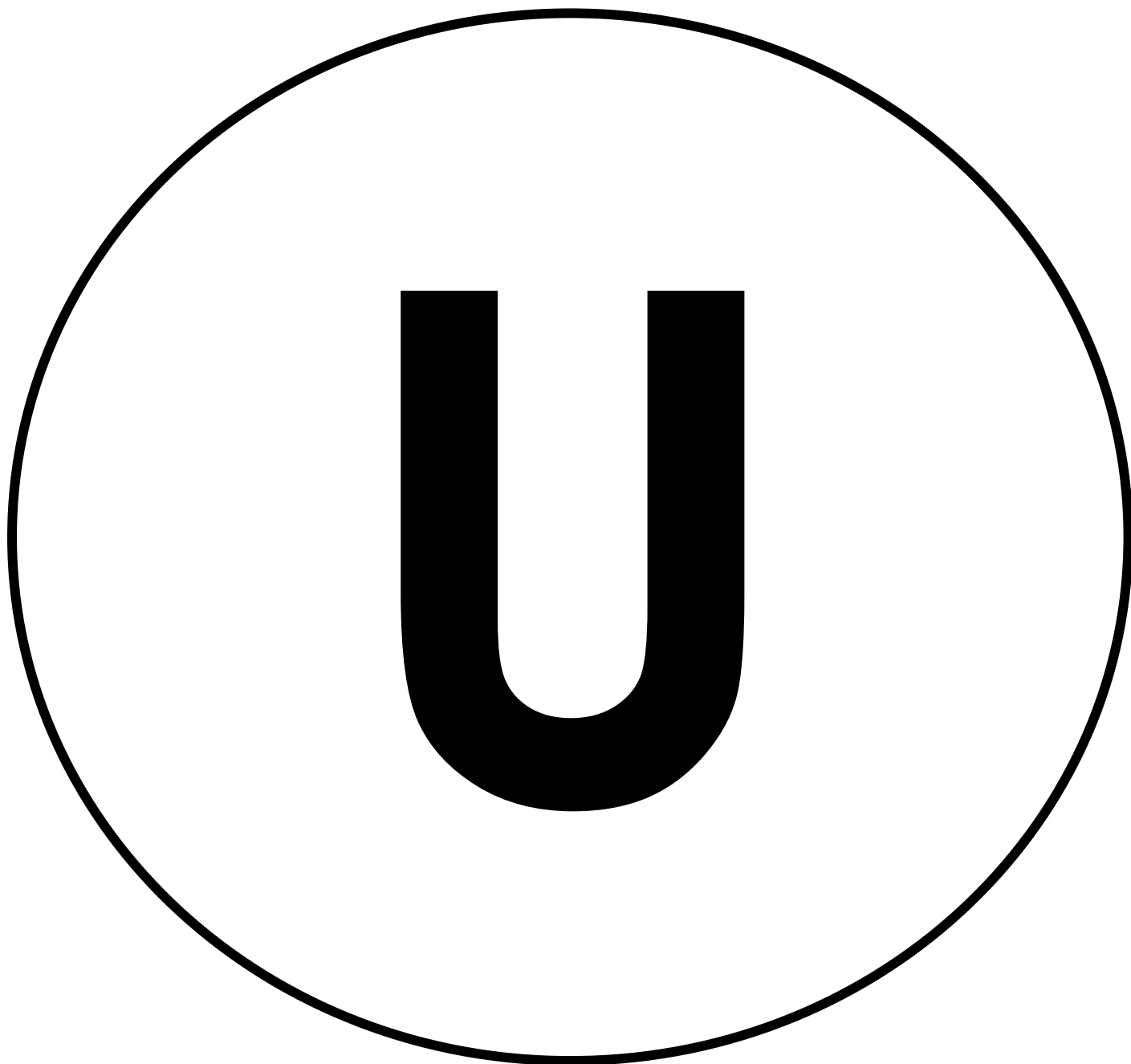


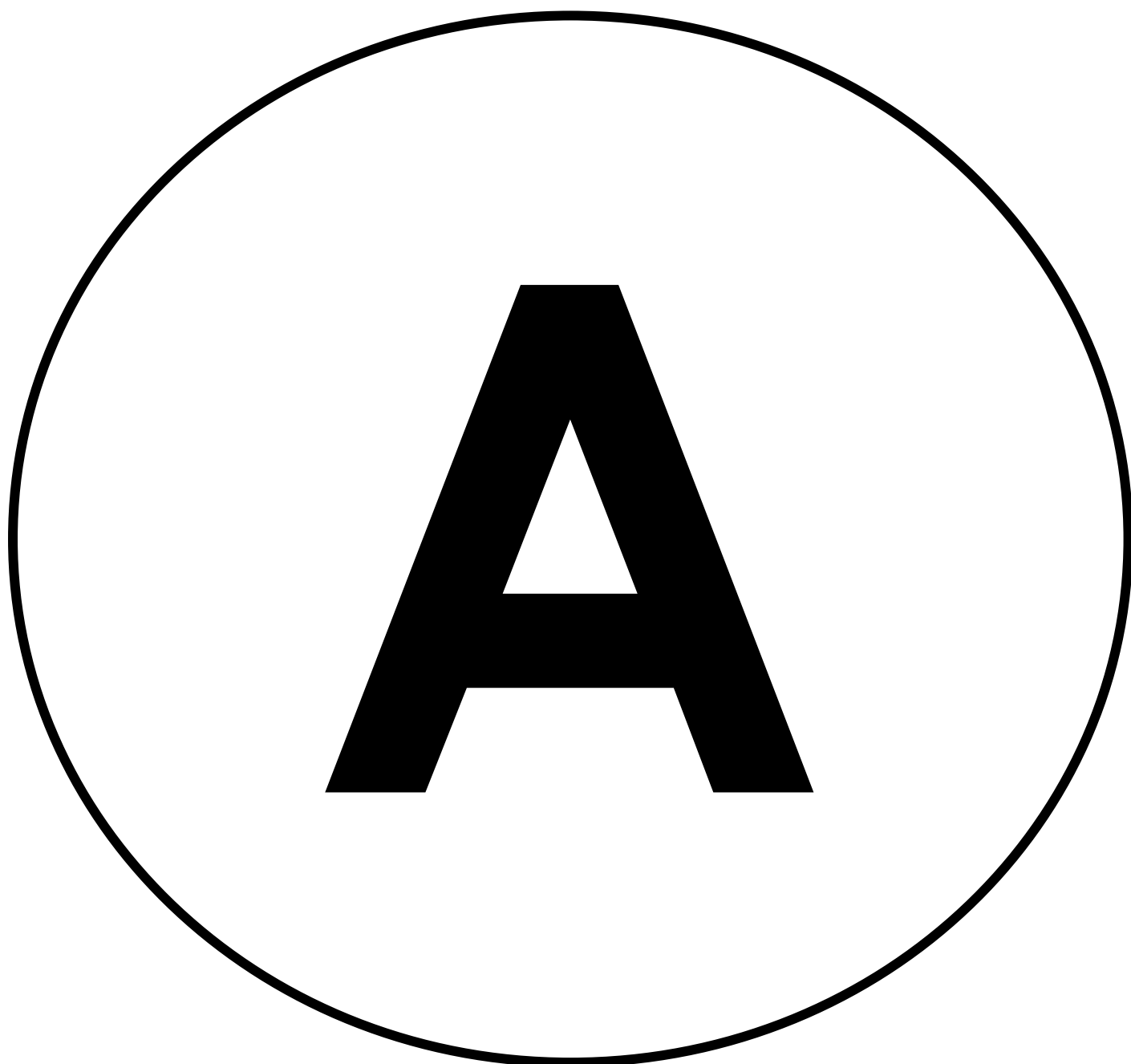
KS2 ROUTE 8

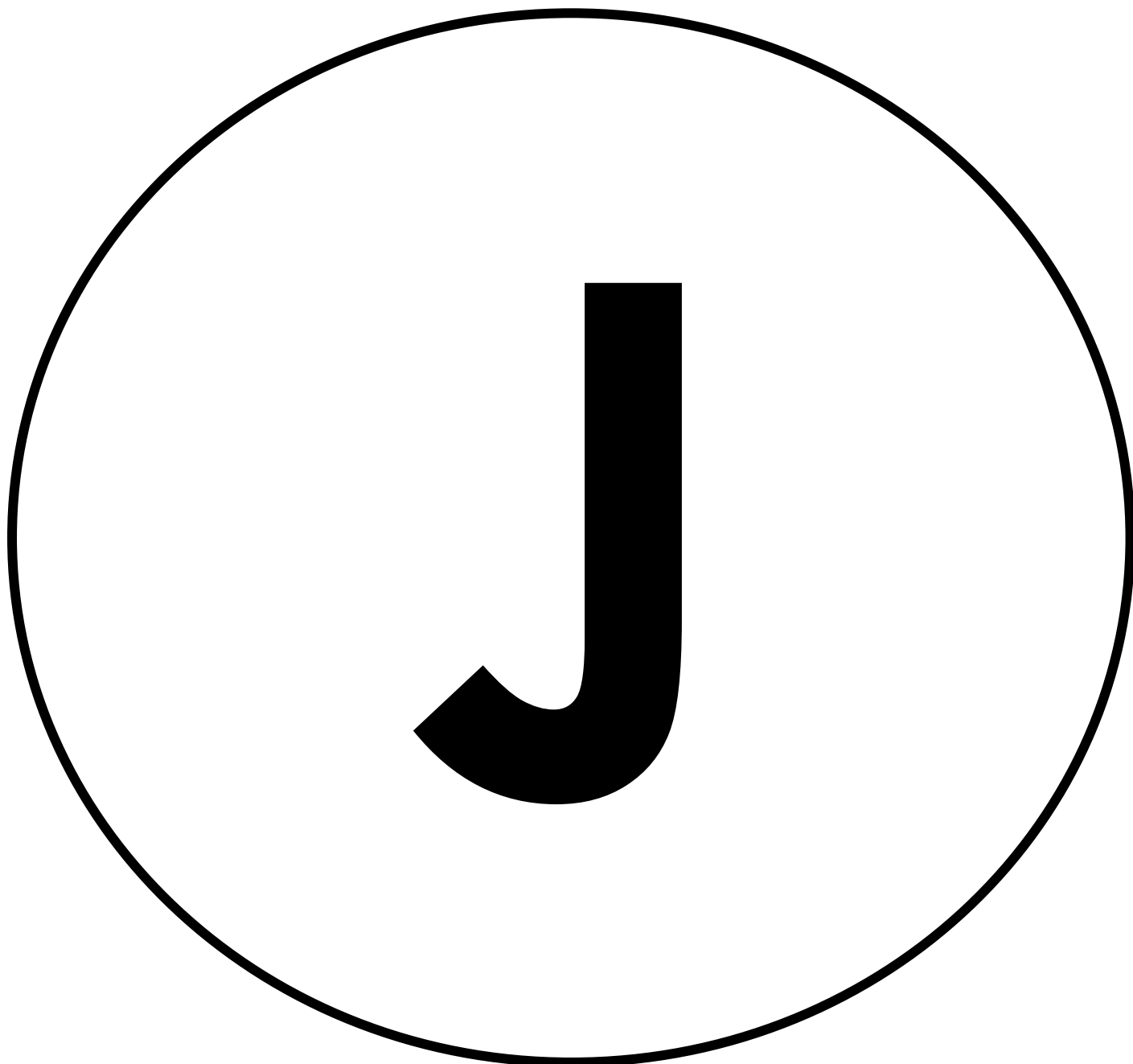


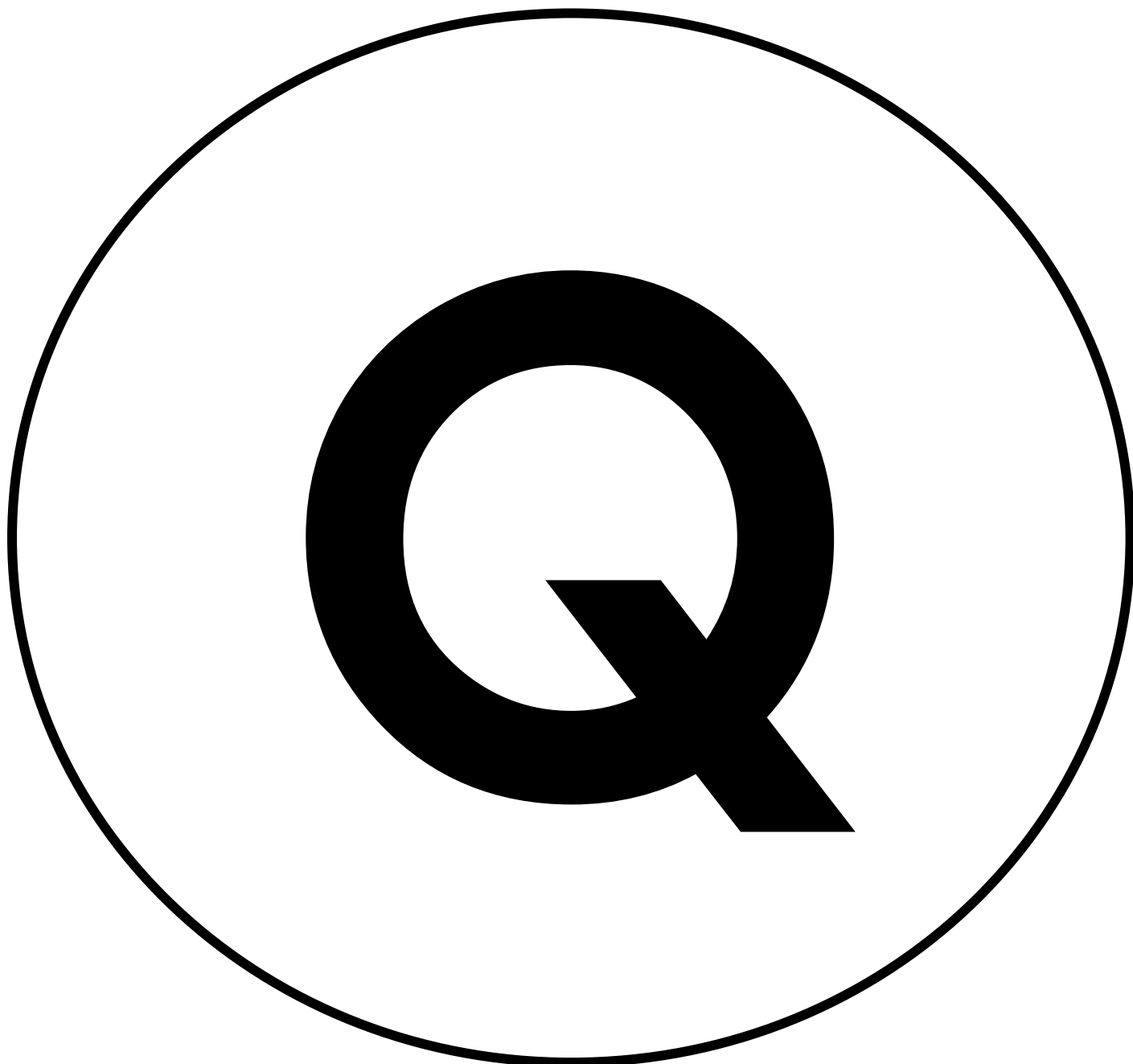


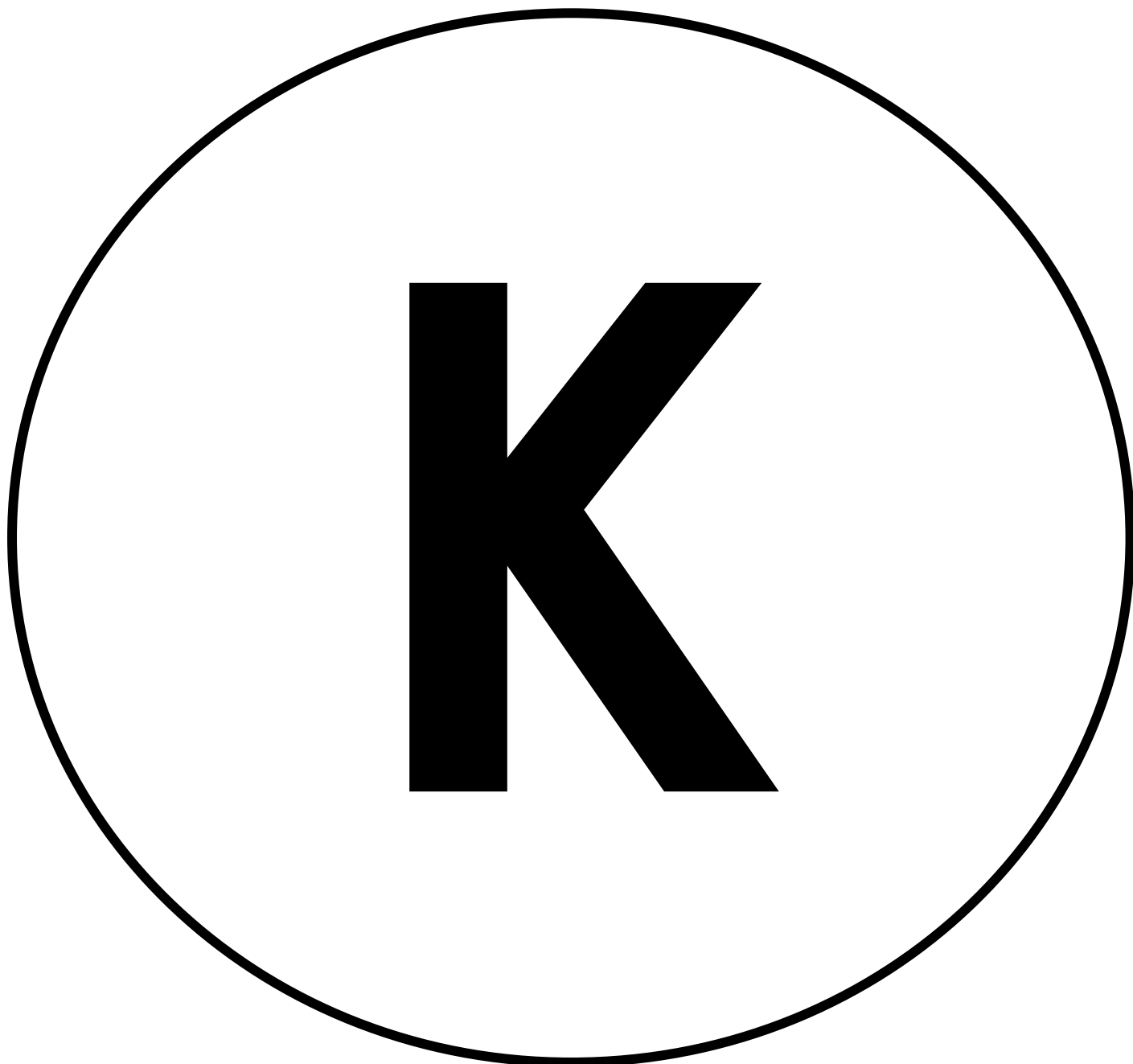


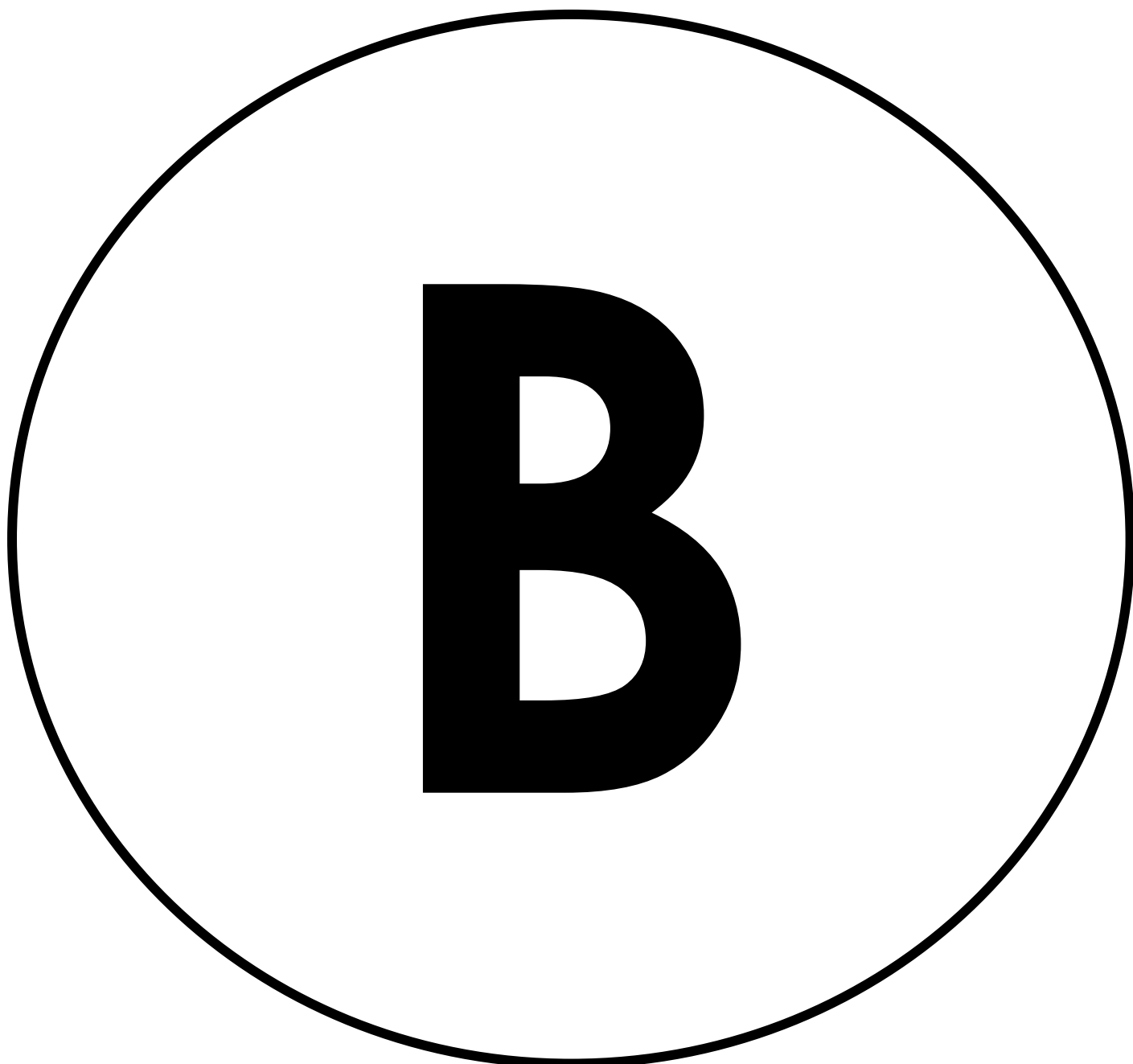


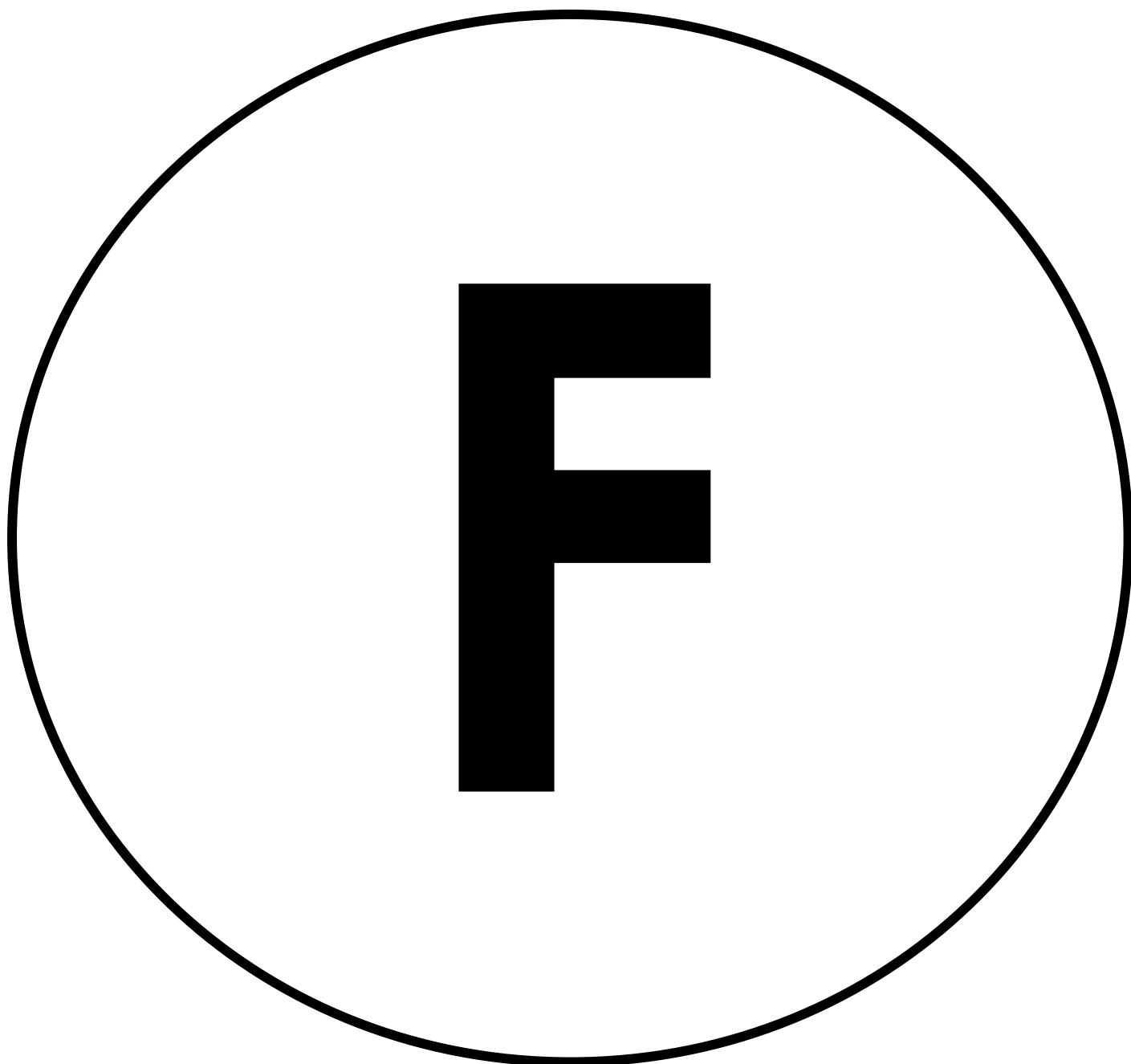


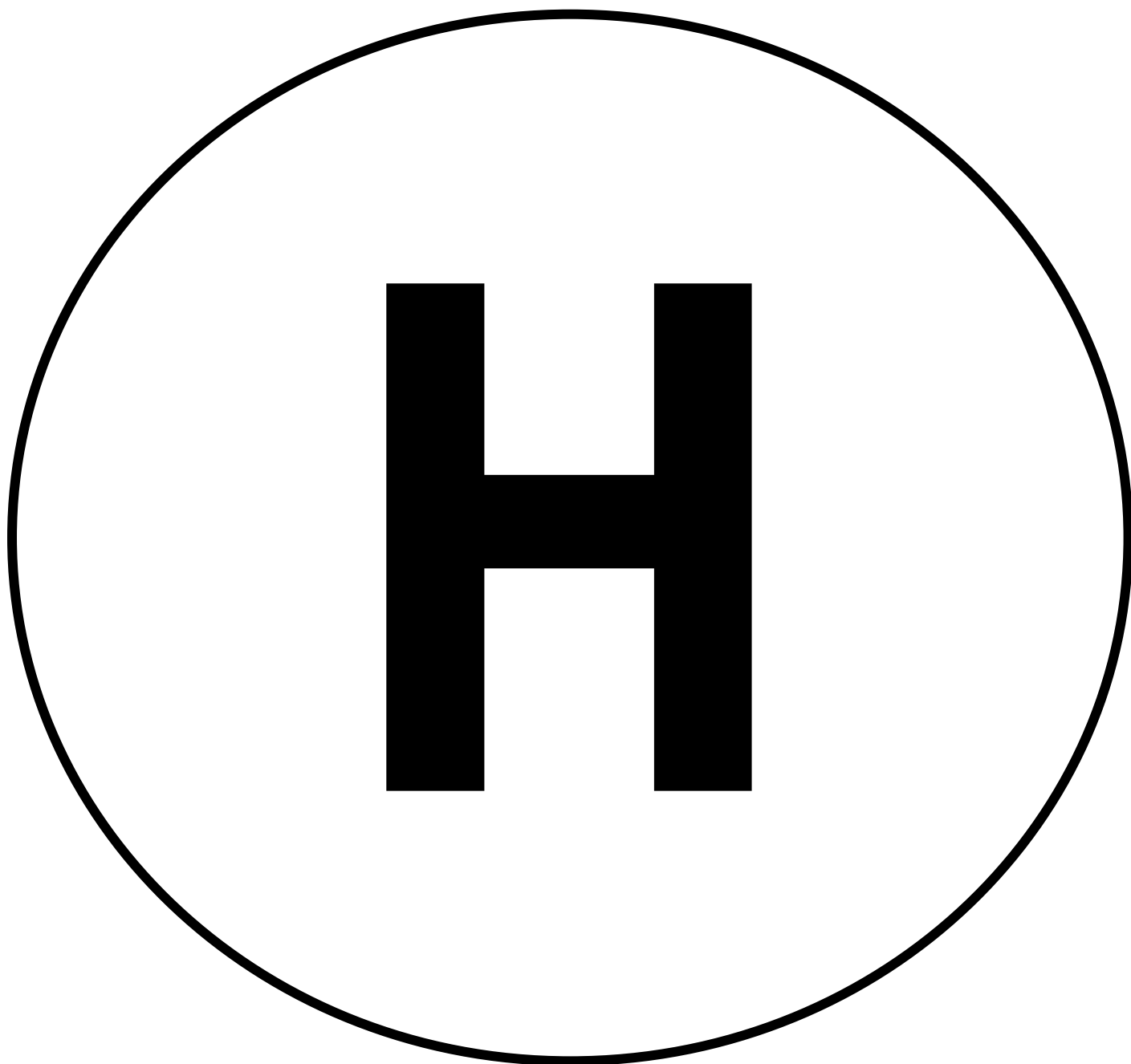




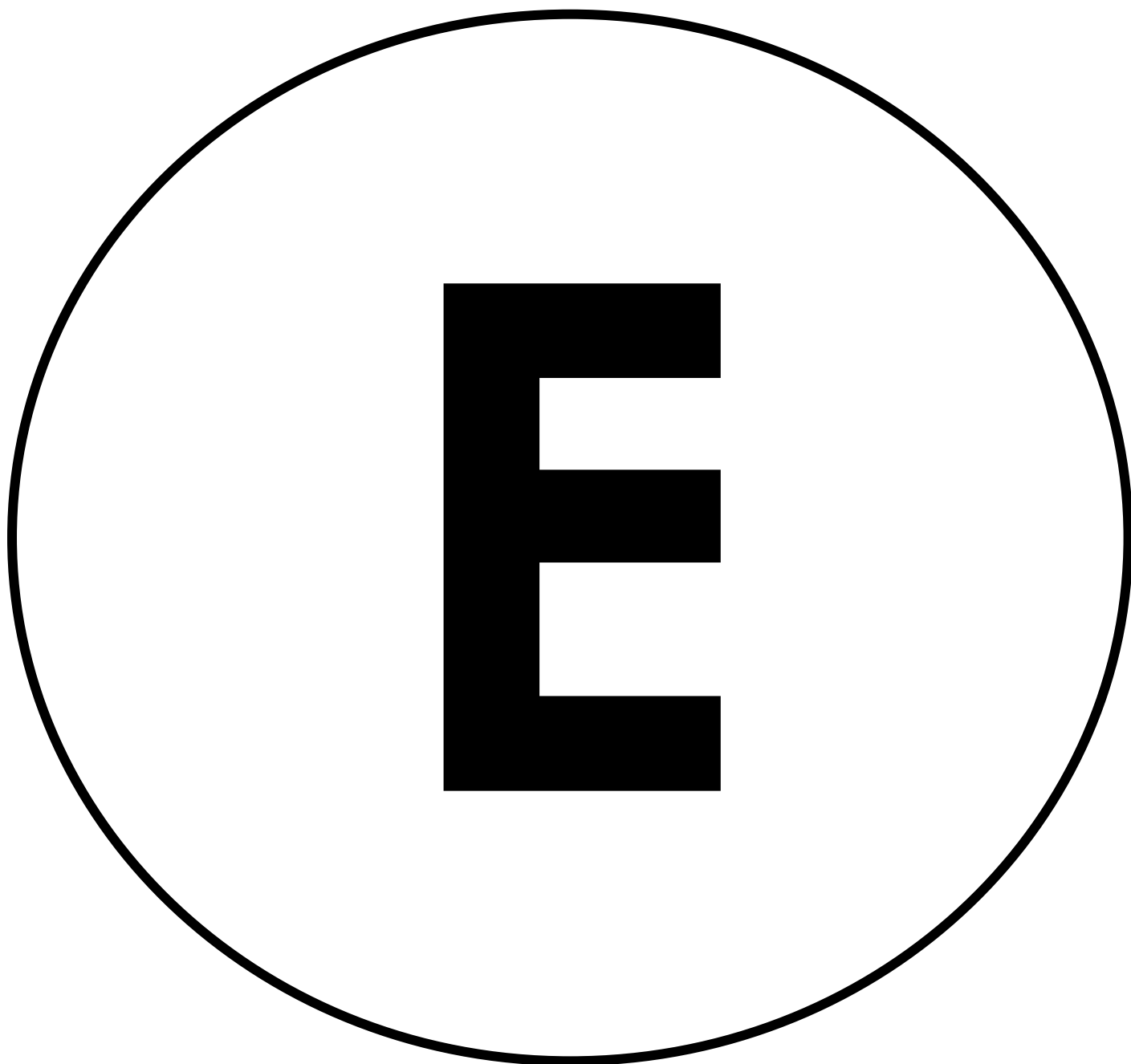


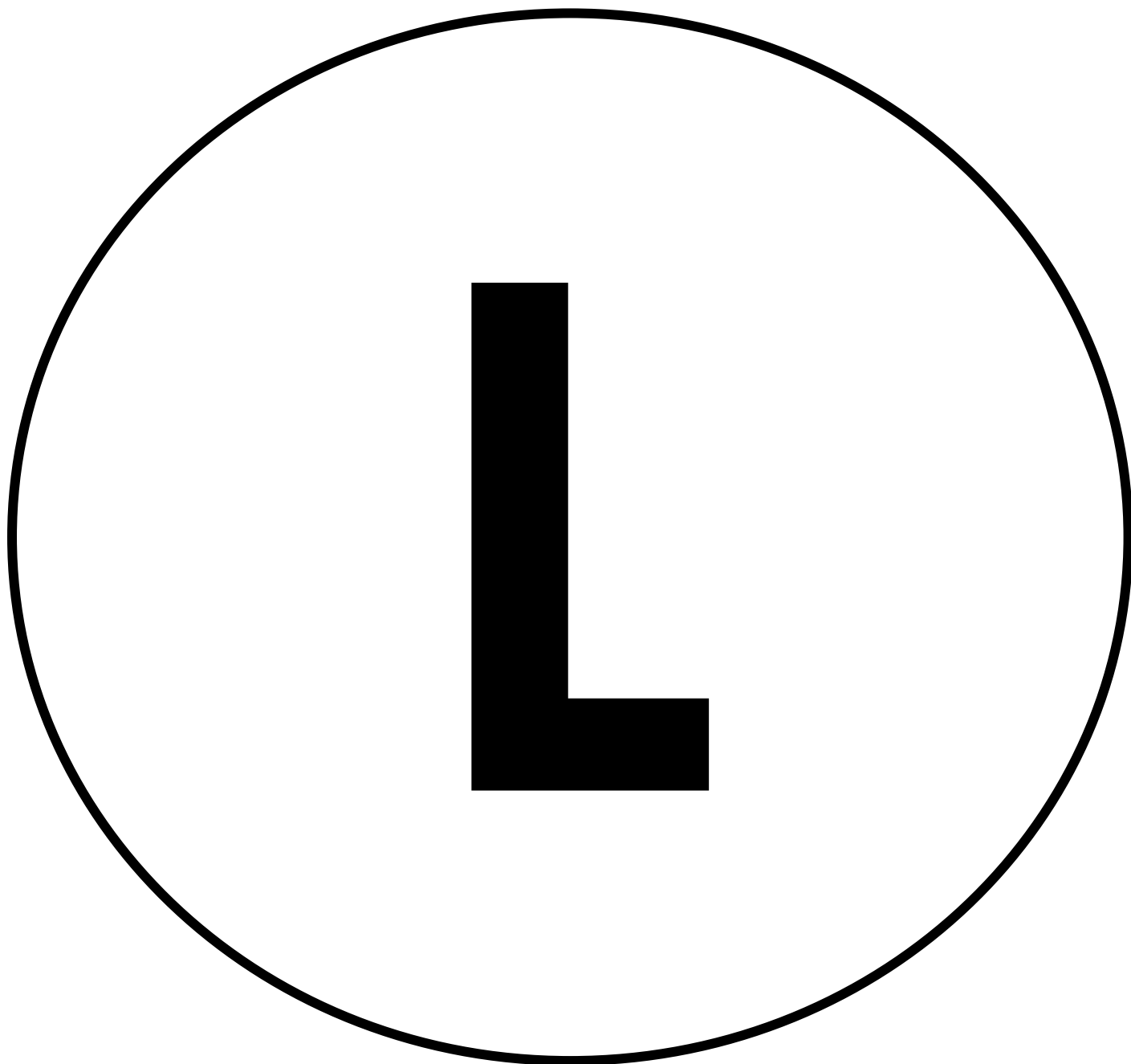


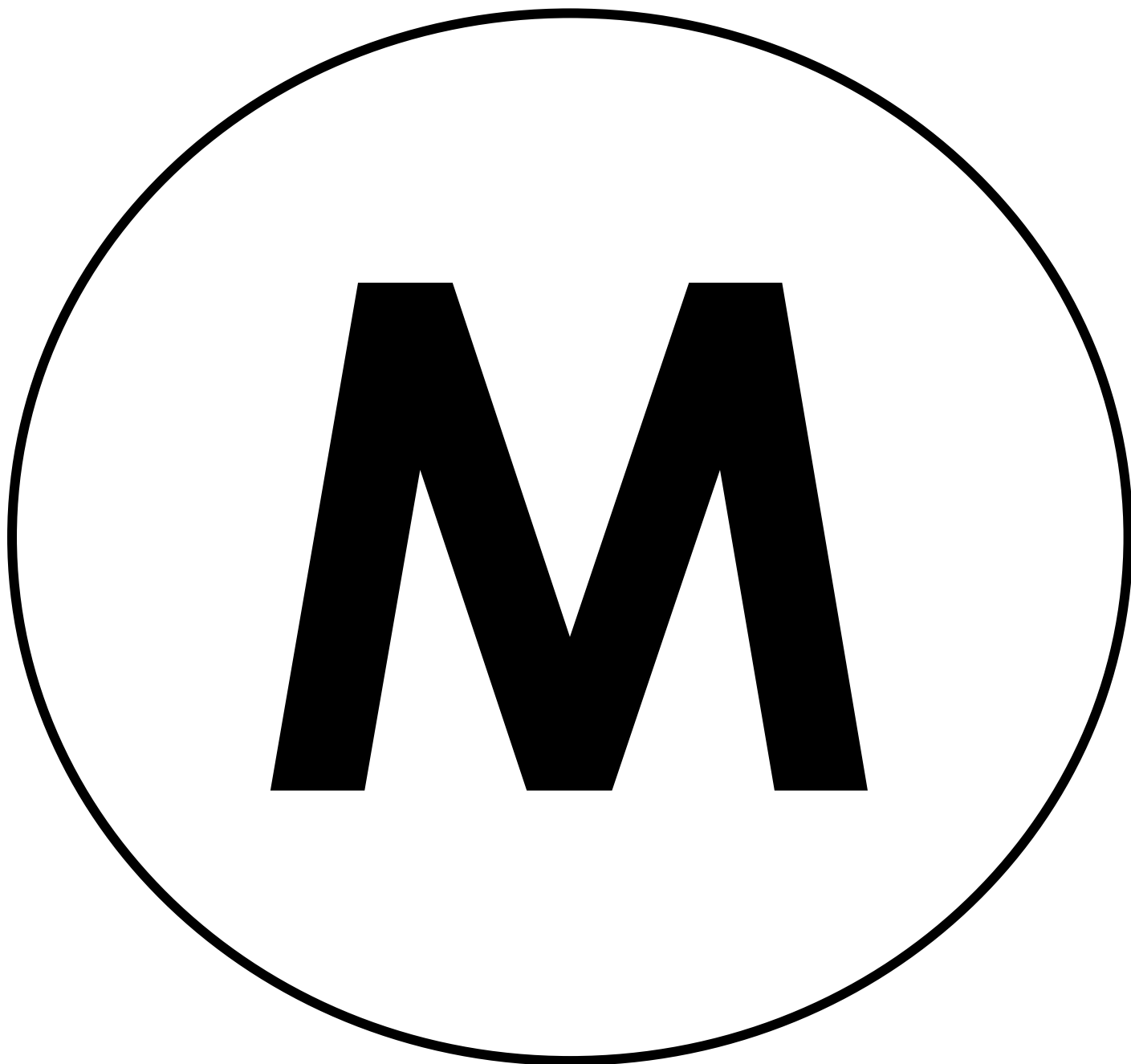












**KS1 Pupil Recording sheet**

**Pupils names:**

**Time:**

**Year Group:**

<b>ROUTE 1</b>	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
<b>ROUTE 2</b>	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
<b>ROUTE 3</b>	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
<b>ROUTE 4</b>	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
<b>ROUTE 5</b>	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5

## KS2 Pupil Recording sheet

**Pupils names:**

Time: \_\_\_\_\_

**Year Group:** \_\_\_\_\_

[illegible]

## KS1 ANSWERS- TEACHERS EYES ONLY

	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
Route 1	<b>B</b>	<b>J</b>	<b>Z</b>	<b>U</b>	<b>A</b>	<b>K</b>
Route 2	<b>H</b>	<b>Q</b>	<b>F</b>	<b>B</b>	<b>J</b>	<b>Z</b>
Route 3	<b>A</b>	<b>K</b>	<b>Q</b>	<b>F</b>	<b>B</b>	<b>J</b>
Route 4	<b>Z</b>	<b>Q</b>	<b>H</b>	<b>K</b>	<b>A</b>	<b>U</b>
Route 5	<b>Q</b>	<b>B</b>	<b>U</b>	<b>H</b>	<b>K</b>	<b>A</b>

## KS2 ANSWERS- TEACHERS EYES ONLY

Route 1	<b>E</b>	<b>B</b>	<b>F</b>	<b>K</b>	<b>Q</b>	<b>U</b>					
Route 2	<b>Z</b>	<b>Q</b>	<b>A</b>	<b>K</b>	<b>F</b>	<b>E</b>					
Route 3	<b>K</b>	<b>H</b>	<b>L</b>	<b>E</b>	<b>F</b>	<b>Q</b>	<b>J</b>	<b>U</b>			
Route 4	<b>J</b>	<b>B</b>	<b>E</b>	<b>L</b>	<b>F</b>	<b>Q</b>	<b>K</b>				
Route 5	<b>Q</b>	<b>J</b>	<b>U</b>	<b>K</b>	<b>H</b>	<b>M</b>					
Route 6	<b>B</b>	<b>Q</b>	<b>F</b>	<b>E</b>	<b>L</b>	<b>M</b>	<b>H</b>	<b>U</b>			
Route 7	<b>L</b>	<b>J</b>	<b>U</b>	<b>Q</b>	<b>Z</b>	<b>U</b>	<b>A</b>	<b>K</b>	<b>F</b>	<b>H</b>	<b>M</b>
Route 8	<b>A</b>	<b>Q</b>	<b>K</b>	<b>U</b>	<b>J</b>	<b>Z</b>	<b>Q</b>	<b>F</b>	<b>H</b>	<b>M</b>	<b>L</b>

**KS1 ANSWERS- TEACHERS EYES ONLY**  
**(BLANK COPY TO COME UP WITH YOUR OWN STATIONS)**

Route 1	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
Route 2	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
Route 3	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
Route 4	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5
Route 5	START	STATION 1	STATION 2	STATION 3	STATION 4	STATION 5



# KS2 ANSWERS- TEACHERS EYES ONLY

(BLANK COPY TO COME UP WITH YOUR OWN STATIONS)

# KS2 ANSWERS- TEACHERS EYES ONLY

(BLANK COPY TO COME UP WITH YOUR OWN STATIONS)

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